



Community asset mapping

INDIVIDUAL activity worksheet



For this activity you will need...

- Paper
- Writing material – pens/pencil
- Creative brain power

List 2-4 things in each category

HEAD:

What is my profession? Things I know something about and have lots of knowledge and interest in (such as environmental conservation, science, art, history, spoken languages etc.).

HANDS:

What are my hobbies? Things I know how to do well and enjoy (such as sewing, gardening, building, cooking, rock climbing, drawing, sign language etc.).

HEART:

What do I have a passion for? Things I care deeply about, related to my personal values and passion (such as animal welfare, the environment, gender equity, youth voice etc.).

COMMUNITY:

How do I contribute? Groups that I attend, have a role in or belong to.

What do I love most about where I live/my neighbourhood?

What do I want to see more of?

What can I provide my community or how can I contribute to my neighbourhood?





Community asset mapping

GROUP activity worksheet



For this activity you will need...

- Butchers paper
- Writing material – coloured pens, markers
- Creative brain power

For **COMMUNITY** (to be completed as a group together)

What are OUR Individual skills?

Make sure to include a broad representation from the community, involve as many people as you can to identify their individual skills. Gather all information to create a sense of what exists in your community.

What SOCIAL assets do we have?

Discuss and gather information on what you already know, and write down what you need to find out more about. What's missing that needs further investigation? Who will do this?

What PHYSICAL assets do we have?

What makes your neighbourhood different to others? Where do people gather? Include public space, buildings, facilities – get hold of a visual map of your neighbourhood and mark where they exist.

